

The LIPC Mission

The mission of the Long Island Parent Center is to provide parents of children with disabilities, in conjunction with the professionals who service their children, with information and resources necessary to promote meaningful involvement in their children's education programs.

Our Goals

The goals of the Long Island Parent Center:

- Collaborate with local education entities throughout Long Island.
- Assist families in understanding their children's disabilities.
- Assist families in understanding the special education process.
- Support the involvement of parents in their children's education.
- Create relationships to reach and assist parents who have language barriers.
- Provide training and resources to community organizations and school personnel.
- Offer a parent information drop-in center and clearinghouse that links parents to the vast network of currently available resources.
- Coordinate with local education entities to contribute to the NYS Board of Regents' Policy on Improving Student Achievement and School Performance through parent and family partnerships.
- Assist NYSED in implementation of the Individuals with Disabilities Education Act's (IDEA) initiatives (e.g., least restrictive environment, transition services, etc.).
- Assist parents in developing skills to support their children's education leading to independent living in the community.

LIPC services are at no cost and confidential.

Contact Us

For information or to schedule a workshop, you can contact us via:

Phone (516) 589-4562

Website: www.LIParentCenterLIU.org

We also have three convenient drop-in centers across Long Island open for a total of 40 hours per week (including evening and weekend hours). Please refer to our website, call, or e-mail for specific hours for each location.

C.W. Post Campus of L.I.U. Riggs Hall

720 Northern Boulevard
Brookville, NY 11548

Brentwood Campus of L.I.U.

1001 Crooked Hill Rd
Brentwood, NY 11717

LIU at Riverhead

121 Speonk-Riverhead Rd
L.I.U. Building
Riverhead, NY 11901

(516) 589-4562

www.LIParentCenterLIU.org



LIPC provides training and resources to families and professionals to promote collaboration and enhance outcomes for students with disabilities on Long Island

The Long Island Parent Center is funded by the New York State Education Department (NYSED)



Trainings

Here is a sample of our most popular trainings that can be customized to meet your needs. Trainings can be held at convenient times (including evenings and weekends) and at locations within your community. Please contact us for more information.

Special Ed “101” - This interactive workshop will enhance your understanding of how to advocate for your child. You will learn about your rights and roles in the education process and strategies to obtain the services your child needs while building strong relationships with professionals.

The Exceptional Child - This workshop provides an overview of the special education process, the development of individualized education programs (IEP), and models of inclusive educational placements. Strategies for identifying your child’s strengths and weaknesses and the importance of family involvement in our educational systems will be presented, as research shows, children are far more successful when parents are involved in their education.

Disability Awareness and Diversity in Our Schools—This workshop is geared for groups in our community interested in the overall inclusion of individuals with disabilities. Strategies for building relationships and overcoming obstacles will be presented.

IDEA 2004—Learn the Basics -This workshop will provide an overview of the most current regulations and how special education services can be appropriately implemented within your child’s program.

Creating Agreement - This interactive workshop will explore strategies for preventing and responding to conflict. Attention will be devoted to the importance of listening and uncovering the underlying interests that contribute to the positions of parents and educators involved in the IEP process.

Suggestions will be offered for committees on special education (CSE) and committees on preschool special education (CPSE) that encourage collaboration and the meaningful en-

agement of educators, students, and their families.

Transition—Moving On to Post Secondary Options-This workshop focuses on what is needed to ensure smooth transitions from one level of education to the next; it is outcome and goal focused. Ultimately, transition programs should be geared toward moving a student from the world of educational supports into independent, successful adult experiences. The concept of self-determination will be discussed and resources for adult programs will be shared.

RTI – Response to Intervention—What Parents Need to Know—RTI is a data based process that identifies general education students who are struggling providing them with systematic instruction to close achievement gaps. This workshop provides a general overview of the concept of RTI and corresponding research based programs that lead to student success.

Effective Communication Between Educators and Families is the Key To Success! – This workshop focuses on strategies for families, educators, and administrators interested in working together. The importance of incorporating both parent and school perspectives in the process of effective decision making will be discussed.

How to Prepare for your CPSE/CSE Meeting - At this workshop, we will share tips for preparing for your child’s CPSE/CSE meeting. We will discuss the purpose of the meeting, roles of the attendees, important documentation you should have, and strategies for reviewing goals and objectives as well as suggestions for following up with members of the team. We will demonstrate ways to collaborate and effectively communicate with professionals on your child’s team to ensure your child’s success.

Parent Member Training-The training of the parent member on the CPSE/CSE helps to ensure that she/he is effective in that role. This training is designed to assist parent members to build their base of knowledge about the committee process and to successfully fulfill their responsibilities as defined by NY State regulations. The target audience is current or soon-to-be parent members of the CPSE/CSE.

NYSED recommends that, if possible, the chairperson of the CPSE/CSE with whom the parent member will work, attend as well. This training is presented together with the RSE-TASC.

Building Effective Educational Teams Around the New IEP-This interactive and outcome focused training identifies key aspects of collaboration and effective communication. It focuses on essential elements of team building and the evidence based concept of *educational communities of practice*. The importance of incorporating family and professional perspectives in the process of effective decision making will be discussed. Strategies to build and sustain effective and meaningful educational teams while developing the individual education plan (IEP) will be shared.

AT in the IEP — This workshop explores what “AT” assistive technology is and provides an overview of the role that AT can play in a student’s “IEP” Individualized Educational Plan. We will examine what questions should be considered in the assessment process. Resources will be provided to assist participants in furthering their understanding of AT. Examples of AT will be shared and demonstrated.

Educating Students with Disabilities in Inclusive Settings: This presentation will provide participants with a rationale for inclusive educational placements as well as an overview of benefits associated with inclusive programming. Strategies for navigating existing systems in pursuit of inclusive opportunities will be provided as well as an overview of strategies that lead to successful educational experiences.

FBA’s and BIP’s – What Parents Need to Know!

This workshop will begin with an overview of the functional behavior assessment and process. Participants will then be provided with an overview of the three tiers of intervention within a positive behavior support model. In addition, participants will be provided with strategies to collaborate with school staff on the development and implementation of positive behavior support plans.